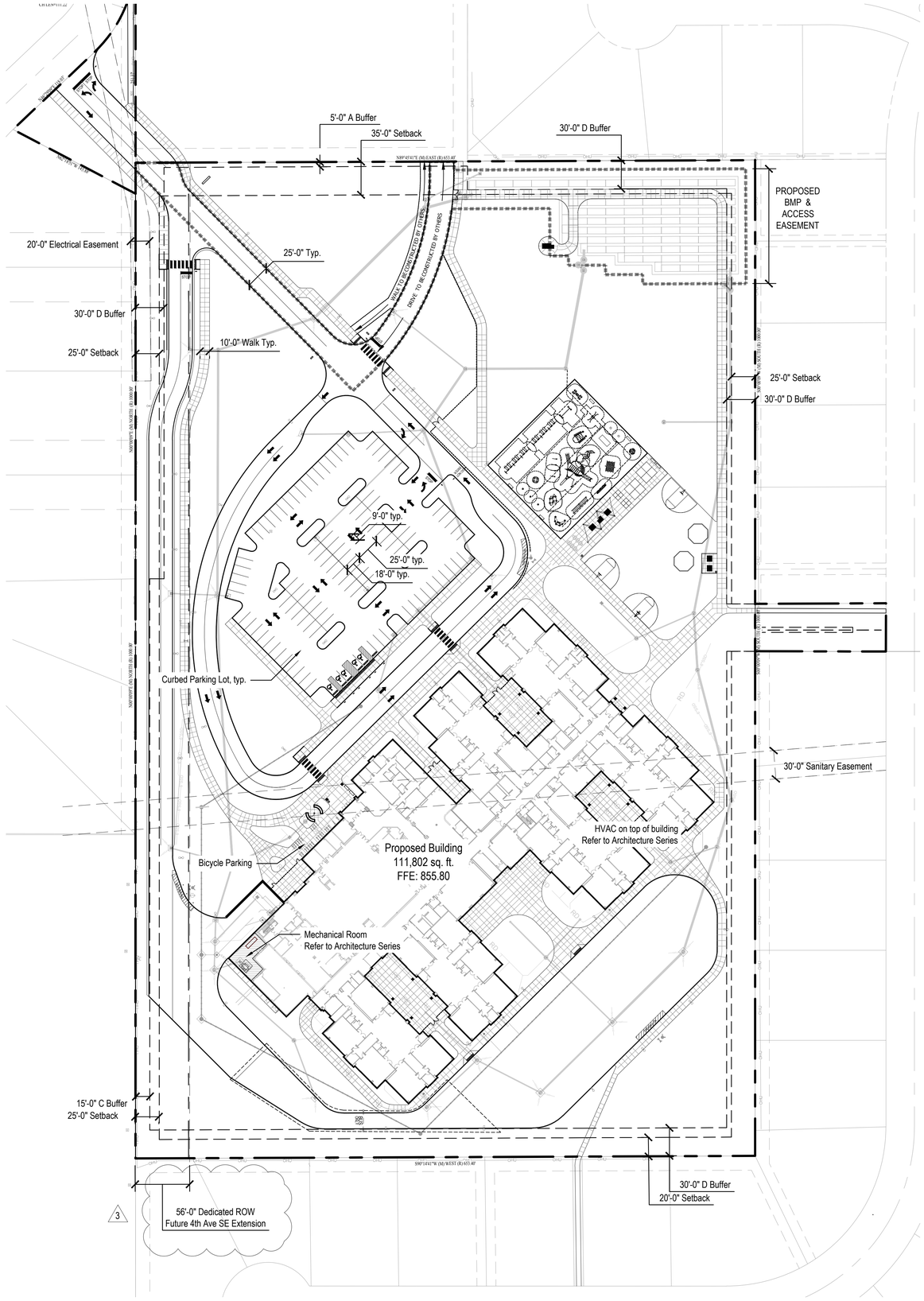

context DESIGN
12 S Main St, Ste 200 | Fortville, IN 46040
317-485-6900 | www.context-design.com

CARMEL CLAY SCHOOLS
CARMEL, INDIANA

NOTE: This Sheet is for Information Only. Refer to L100-L205 for Site Material Plans and Layouts. Refer to Civil Series For Detailed Utility / Utility Information.

Zoned: R2

SETBACK
N - 35'
W - 25'
S - 20'
E - 25'

BUFFER
NW - A - 5'
NE - D - 30'
WN - D - 30'
WS - C -15'
S - D - 30'
E - D - 30'

Proposed:
Employees: 80
Classes - 32
Max Students:: 750

Required Parking:
1 space per employee (80)+ 2 spaces per classroom(32) = 144 SPACES
5 ADA SPACES

Proposed Parking:
114 PARKING SPACES and 36 spaces within overflow lot to north eventually, agreement to share use of Library Garage. During peak parking events + 70 spaces if we double stripe the bus lot for overflow.
5 ADA SPACES
12 BUS SPACES PROVIDED

Stacking:
76 DOUBLE CAR STACKING CAPACITY
10 SINGLE CAR STACKING

Required Bicycles Parking Fixtures:
1 per 20 students(750)= 37 bicycle fixtures
Proposed Bicycle Parking fixtures: 37

3 Current Building: 76,470 sqft
Proposed Building:111,802 sqft

CSO
8831 Keystone Crossing, Indianapolis, IN 46240
317.848.7800 | csoinc.net

PROJECT:
NEW ELEMENTARY SCHOOLS
FOR
CARMEL CLAY SCHOOLS
101 4TH AVE SE
CARMEL, INDIANA 46032

Scope Drawings:
These drawings indicate the general scope of the project in terms of architectural design concept, the dimensions of the building, the major architectural elements and the type of structural, mechanical and electrical systems.
The drawings do not necessarily indicate or describe all work required for full performance and completion of the requirements of the Contract.
In the basis of the general scope indicated or described, the trade contractors shall furnish all items required for the proper execution and completion of the work.

Revisions:
3 1. Addendum #03 12-20-2019

Issue Date	Drawn By	Checked By
11.19.2019	DLF	CCH

Drawing Title:
SITE OVERVIEW

Certified By:
FREDDIE J. PRAZEAU
REGISTERED
No. 2020-0052
STATE OF INDIANA
LANDSCAPE ARCHITECT
EXPIRES 12-31-2019

Drawing Number:
L001

Project Number:
18094