ADDENDUM NO. 1

June 22, 2020

219079 - District Wide Asphalt Repairs

TO: ALL BIDDERS OF RECORD

This Addendum forms a part of and modifies the Bidding Requirements, Contract Forms, Contract Conditions, the Specifications and the Drawings dated June 5, 2020 by The Skillman Corporation. Acknowledge receipt of the Addendum in the space provided on the Bid Form. Failure to do so may subject the Bidder to disqualification.

This Addendum consists of the following:

A. Repair areas shall be defined as follow as further detailed in the attached aerial plans:

Westside Transportation Center

- A. $52^{\circ}x23^{\circ} 6^{\circ}$ mill $12^{\circ}x23 6^{\circ}$ mill per the deep milling detail
- B. 24'x30'-6" mill per the deep milling detail
- C. 19'x21'-6" mill per the deep milling detail
- D. 22'x61'-6" mill per the deep milling detail

Carmel Football Stadium

- A. 13'x37'-6" mill per the deep milling detail
- B. 18'x26'-6" mill per the deep milling detail
- C. 18'x26'-6" mill per the deep milling detail
- D. 55'x13'-6" mill per the deep milling detail
- E. 30'x13'-6" mill per the deep milling detail
- F. 119'x14'- 6" mill per the deep milling detail

Clay Middle School

- A. 13'x9'-6" mill per the deep milling detail
- B. 253'x9'-6" mill per the deep milling detail
- C. 15'x9'-6" mill per the deep milling detail
- D. 26'x3'-2" mill
- E. 267'x9'-6" mill per the deep milling detail

B. Scope of Work

Item G. – Replace "80 degree corners" with "90 degree corners"

C. Replace bid Proposal Form in entirety with the Proposal Form attached herein

D. Attachments

- a. Proposal Form
- b. Westside Transportation Center Aerial
- c. Carmel Football Stadium Aerial
- d. Clay Middle School Aerial

PROPOSAL FORM Carmel Clay Schools – District Wide Asphalt Repairs

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vices set forth in this proposal. The undersigned also execute and deliver this proposal on behalf of the er Name); this proposal shall represent a lawful and
Prices Firm Through
Payment Terms
Delivery Date
Fax#
(Representative Typewritten Name)

Westside Transportation Center





